



YEAR 10 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 18 MAY TO FRIDAY 5 JUNE 2026

CORE Subjects	Lesson and Resources	Notes / Extension Task
<p>ENGLISH</p>		

CORE Subjects	Lesson and Resources	Notes / Extension Task
<p>MATHS HIGHER (Sets 1 & 2)</p>	<p><u>Lesson 1</u> Surds simplifying Sparx: U633 Complete the questions at all levels.</p>	<p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p>  <p>And then search for the relevant task in the Search bar:</p>  <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme</p>
	<p><u>Lesson 2</u> Surds add and subtract Sparx: U872 Complete the questions at all levels. Follow this link and answer questions 11 and 12. Click the tick at the bottom to see the solutions. Surds add and subtract</p>	
	<p><u>Lesson 3</u> Surds Multiplication and division Sparx: U633 Complete the questions at all levels. Follow this link and answer questions 1 to 5. Click the tick at the bottom to see the solutions. Surds</p>	
	<p><u>Lesson 4</u> Surds Multiplication and division Sparx: U633 Complete the questions at all levels. Follow this link and answer questions 6 to 10. Click the tick at the bottom to see the solutions. Surds</p>	

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<p style="text-align: center;">MATHS HIGHER (Sets 1 & 2)</p>	<p><u>Lesson 5</u> Surds Sparx: U499 Complete the questions at all levels. Follow this link and answer questions 13, 14 and 15. Click the tick at the bottom to see the solutions. Surds</p>	<p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1355 384 1456 461" style="border: 1px solid black; padding: 2px; text-align: center; width: fit-content; margin: 5px auto;"> Independent Learning </div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1348 520 1872 577" style="border: 1px solid black; padding: 2px; margin: 5px auto;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="font-size: 8px; border-bottom: 1px solid black;">Search for topics:</td> <td style="font-size: 8px; border-bottom: 1px solid black;">Your curriculum:</td> </tr> <tr> <td style="border-bottom: 1px solid black; padding: 2px;">Enter topic name or code</td> <td style="border-bottom: 1px solid black; padding: 2px;">GCSE</td> </tr> </table> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme</p>	Search for topics:	Your curriculum:	Enter topic name or code	GCSE
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	Enter topic name or code		GCSE			
<p><u>Lesson 6</u> Surds Sparx: U707 Complete the questions at all levels. Follow this link and answer questions 16. Click the tick at the bottom to see the solutions. Surds</p>						
<p><u>Lesson 7</u> Surds Sparx: U281 Complete the questions at all levels. Follow this link and answer questions 17. Click the tick at the bottom to see the solutions. Surds</p>						

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<p style="text-align: center;">MATHS FOUNDATION (Sets 3, 4 & 5)</p>	<p><u>Lesson 1</u> Pythagoras Sparx: M677 Follow this link, watch the video by pressing the red button and answer the questions 1 to 3. Click the tick at the bottom to check your answers. Pythagoras</p>	<p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1357 416 1458 496" style="border: 1px solid black; padding: 2px; text-align: center; width: fit-content; margin: 0 auto;"> Independent Learning </div>				
	<p><u>Lesson 2</u> Pythagoras Sparx: M677 Follow this link, watch the video by pressing the red button and answer the questions 4 to 7. Click the tick at the bottom to check your answers. Pythagoras</p>	<p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1350 555 1872 612" style="border: 1px solid black; padding: 2px;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="font-size: 8px; border-bottom: 1px solid black;">Search for topics:</td> <td style="font-size: 8px; border-bottom: 1px solid black;">Your curriculum:</td> </tr> <tr> <td style="border-bottom: 1px solid black; width: 70%;">Enter topic name or code</td> <td style="border-bottom: 1px solid black;">GCSE</td> </tr> </table> </div> <p>Use the videos for support as you answer the questions.</p>	Search for topics:	Your curriculum:	Enter topic name or code	GCSE
	Search for topics:	Your curriculum:				
	Enter topic name or code	GCSE				
<p><u>Lesson 3</u> Pythagoras Sparx: M677 Follow this link, watch the video by pressing the red button and answer the Apply questions. Click the tick at the bottom to check your answers. Pythagoras</p>	<p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme</p>					
<p><u>Lesson 4</u> Pythagoras between two points Follow this link, watch the video by pressing the red button and answer the questions. Click the tick at the bottom to check your answers. Pythagoras between two points</p>						

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<p style="text-align: center;">MATHS FOUNDATION (Sets 3, 4 & 5)</p>	<p><u>Lesson 5</u> Pythagoras 3D Sparx: M147 Follow this link, watch the video by pressing the red button and answer the questions. Click the tick at the bottom to check your answers. Pythagoras 3D</p>	<p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1357 384 1458 464" style="border: 1px solid black; padding: 2px; text-align: center; width: fit-content; margin: 5px auto;"> Independent Learning </div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1350 520 1872 579" style="border: 1px solid black; padding: 2px; margin: 5px auto;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="font-size: 8px; border-bottom: 1px solid black;">Search for topics:</td> <td style="font-size: 8px; border-bottom: 1px solid black;">Your curriculum:</td> </tr> <tr> <td style="border-bottom: 1px solid black; padding: 2px;">Enter topic name or code</td> <td style="border-bottom: 1px solid black; padding: 2px;">GCSE</td> </tr> </table> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme</p>	Search for topics:	Your curriculum:	Enter topic name or code	GCSE
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	Enter topic name or code		GCSE			
<p><u>Lesson 6</u> Angles in triangles Sparx: M351 Follow this link, watch the video by pressing the red button and answer the questions. Click the tick at the bottom to check your answers. Angles in triangles</p>						
<p><u>Lesson 7</u> Angles in quadrilaterals Sparx: M679 Follow this link, watch the video by pressing the red button and answer the questions. Click the tick at the bottom to check your answers. Angles in quadrilaterals</p>						

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<p style="text-align: center;">SCIENCE</p>	<p>Lesson 1: KS4> Physics> Electricity> Charge and current Curriculum - Curriculum</p> <p>Lesson 2: Potential difference Curriculum - Curriculum</p> <p>Lesson 3: Electrical resistance Curriculum - Curriculum</p> <p>Lesson 4: Resistance in a wire Curriculum - Curriculum</p> <p>Lesson 5: Series circuit Curriculum - Curriculum</p> <p>Lesson 6: Parallel Circuit Curriculum - Curriculum</p> <p>Lesson 7: Series and parallel circuits Curriculum - Curriculum</p>	<p>Sparx - How to Use</p> <p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1391 491 1489 571" style="border: 1px solid blue; padding: 2px; text-align: center; width: fit-content; margin: 10px auto;"> Independent Learning </div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1384 628 1937 689" style="border: 1px solid blue; padding: 5px;"> <p>Search for topics: Your curriculum:</p> <p>Enter topic name or code <input style="width: 100px;" type="text"/> Key Stage 3 <input style="width: 50px;" type="text"/></p> </div>

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ART	Complete an accurate drawing of yourself in pencil	Email emily.hoey@theregisschool.co.uk to receive checklist and powerpoint
BUSINESS STUDIES	24. Franchises.pptx 25. Business Ownership.pptx	
COMPUTER SCIENCE	<u>Lesson 1</u> Using subprograms to produce structured code - The function of structural components of programs - Edexcel - GCSE Computer Science Revision - Edexcel - BBC Bitesize Read through the page on Subprograms	
	<u>Lesson 2</u> Go to smart revise and select the topics of 6.1 and select the content on subprograms. Complete the attached binary search Parsons Puzzle tasks.	
	<u>Lesson 3</u> Complete three programs on the following link: Python level 6 - time2code	
	<u>Lesson 4</u> Complete another three more programs on the following link: Python level 6 - time2code	
DRAMA		
DT		
FOOD		
FRENCH		

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<p>GEOGRAPHY</p>	<p>Section C: Life in an NEE & Lagos</p> <p>w/c 18 May L14 - Paper 1 revision</p> <p>w/c 1 June L15 - Revision of paper 3 L16 - Revision of paper 3</p>	
<p>HEALTH & SOCIAL CARE</p>		
<p>HISTORY</p>	<p>Work though the Weimar and Nazi Germany unit-filling in any missing gaps in your knowledge.</p>	<p>https://continuityoak.org.uk/Lessons select history, Weimar and Nazi Germany.</p>
<p>MEDIA STUDIES</p>	<p>Please see work set on Arbor</p>	
<p>MUSIC</p>	<p>Fundamentals of composition – Developing a chord sequence https://thenational.academy/pupils/lessons/developing-a-chord-sequence?share=true</p>	
<p>PHYSICAL EDUCATION BTEC & GCSE</p>	<p>Teachers will email specific students missing from their class or email your teacher for guidance. Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email address are below for ease.</p> <p>YEAR 10 GCSE Mr James ajames1@theregisschool.co.uk or Mr Thompson Rhys.Thompson@theregisschool.co.uk</p> <p>YEAR 10 BTEC Mr Manvell Daniel.Manvell@theregisschool.co.uk or Miss Parker Jessica.Parker@theregisschool.co.uk</p>	

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PSYCHOLOGY	<p>Neurological Damage Students need to be able to define the generic term of neurological damage. Students need to be able to identify and define the different types of neurological damage (Visual agnosia - Recognise objects / Prosopagnosia - Recognise faces / Pre-frontal cortex damage - impulsive and aggressive). Students need to be able to outline the symptoms and impact of each condition</p>	<p>Paper 1 Revision PowerPoint is available on Arbor and contains all of the information needed Lesson PowerPoints can be found on the student drive in the social science folder</p>
	<p>Interviews Students need to be able to define the term interview and identify and define the different types of interview (Structured / Semi-structured / Unstructured). Students need to be able to evaluate the different types of interview with reference to: amount of data / interviewer effect / time and reliability. Students should be able to apply their knowledge to a 12 mark answer</p>	<p>Paper 1 Revision PowerPoint is available on Arbor and contains all of the information needed Lesson PowerPoints can be found on the student drive in the social science folder</p>
	<p>Damasio Students need to be able to identify the aims and procedure of Damsio with reference to scanning the brain and identifying the path of the rod. Students need to be able to describe the results of the study with reference to being impulsive and aggressive. Students need to be able to evaluate the procedure with reference to the scientific methods, impact of findings, reliability and the use of a case study</p>	<p>Paper 1 Revision PowerPoint is available on Arbor and contains all of the information needed Lesson PowerPoints can be found on the student drive in the social science folder</p>
	<p>Psychology Over Time Students need to describe the changes in psychology over time with reference to the emergence of Psychology by Wundt, through to the development of approaches and treatments and the development of ethics. Students need to reference the different methods which have developed over time (EEG, MRI, PET scans and neuron microscopes) and the impact this has had in the development of psychology. Students need to explain how these methods could be used within past studies (Damasio - computer images / Sperry - now using a brain scan)</p>	<p>Paper 1 Revision PowerPoint is available on Arbor and contains all of the information needed Lesson PowerPoints can be found on the student drive in the social science folder</p>

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RELIGIOUS STUDIES		
SPANISH		